

TASK 6 What I would do**P**

In this task you decide how you would correct some mistakes and errors which occur in a lesson.

Work in pairs.

Discuss each situation and decide:

- 1 Would you correct the error or mistake?
- 2 How exactly would you correct it?
- 3 When exactly would you correct it?

SITUATION 1

You are doing a grammar drill to practise the present perfect tense. You ask, *Have you ever been to the beach?* A student responds, *I've went** to the beach on** France last year.*

SITUATION 2

Your learners are writing a postcard in pairs about their summer holiday to a friend at home. One pair has written, *I am go** to the beach every day.*

SITUATION 3

Your class has just been introduced to the function *Let's do something*. You are organising a trip with your class and you are discussing what to do; a learner says, *Let** go swimming.*

SITUATION 4

You are doing a warming-up activity with your class, asking them about their grandparents. One student tells the class, *My grandmother is three and seventy.***

SITUATION 5

You have just introduced *his* and *hers* for the first time. You have collected some items belonging to your class on your desk. You ask, picking up some keys, *Whose keys are these?* A student answers, pointing at the owner of the keys, *They're him**.*

SITUATION 6

Your learners are working in groups; their task is to plan what to do together at the weekend. Several learners in different groups are making the same mistake, saying, *We go** to a restaurant or We go** on a trip.*

SITUATION 7

You are revising tag questions before your class has a test. You are providing sentences; the students must provide the tag questions. You say, *He went to the station...* and point to a student, who says, *Isn't it?*

SITUATION 8

Your class is reading a dialogue aloud from the book in pairs. As you walk around the class and listen to them, you hear that a lot of them cannot pronounce the words *ready* and *happened* correctly.

SITUATION 9

Your class is working in groups, creating a typical day at their ideal school. A learner says, *I liking** Maths and English best.*

SITUATION 10

Your class is working in pairs doing a speaking activity. One student is asking the other to go out for the evening. A student says, *I want** go to a Chinese restaurant.*