Some effective eliciting techniques:

- Remain silent when it is obvious a learner is still thinking.
- If a learner cannot answer, ask another learner.
- Effective questions: *Does anyone know...?; Can anyone tell me...?; Do you know...?; Tell me...*
- Use encouraging language, e.g. *Well done! Great work!*
- If a learner is halfway to an answer, encourage her further by giving some prompts.
- If a learner is almost right, tell her *Not quite*, smile and encourage her further.
- Use intonation to indicate which part of a sentence is correct or incorrect.
- Write a half-right answer on the board and encourage learners to correct it.
- Don't immediately give the answer.
- If a learner is wrong, gently ask another learner to answer.
- If a learner is wrong, ask her to try to correct herself.
- Reject learners' wrong responses in a tactful way.