

6: Teaching vocabulary (5:38)

1 Match the word or phrase on the left with the techniques on the right that the teacher used to explain/elicit it. Some words or phrases are explained in more than one way. ✓

<i>poetry</i>	a The teacher asks students to supply alternatives and discusses them.
<i>frying pan</i>	b The teacher draws the object.
<i>stir</i>	c The teacher explains the vocabulary with words.
<i>scramble</i>	d The teacher explains what it does, or what you do it with.
<i>slice</i>	e The teacher gives students the beginning of a word to try to elicit it.
<i>chop</i>	f The teacher mimes/gestures.
<i>beat</i>	g The teacher shows an object (realia) to explain the meaning.
<i>grate</i>	h The teacher uses facial expression.
<i>bitter</i>	i The teacher uses sound effects.
<i>sour</i>	
<i>uncertain</i>	
<i>it seems</i>	
<i>increasing</i>	

2 Which of the techniques in Task 1 do you think you would find easiest/most challenging?

3 Take any two of the words from Task 1 and think of two other ways you could explain them.