

Work in groups.

Complete the sentence stems below together. Be as practical and specific as you can.

- 1 *Teachers should interrupt learners when they make a mistake or error when ...*
- 2 *Teachers can give delayed feedback in the following situation: ...*
- 3 *Some errors or mistakes should remain uncorrected by the teacher, for example ...*
- 4 *Teachers can correct learners in different ways according to the type of tasks which they do, for example ...*
- 5 *Teachers can vary their error correction strategies according to learners' personalities, by ...*
- 6 *Teachers can help learners to self-correct or to correct each other's spoken errors by ...*
- 7 *Some advantages of self-correction and peer correction are ...*
- 8 *Some disadvantages of self-correction and peer correction are ...*
- 9 *Five practical ways of giving feedback on spoken errors are ...*
- 10 *I have learnt the following about giving feedback on spoken errors in this task: ...*