

## Unit 3, Task 7 The eliciting game

Eliciting cards


six <i>how</i> questions in the present tense	four examples of comparatives of adjectives ending in <i>-y</i> (e.g. <i>lovely</i> → <i>lovelier</i> )	1st and 3rd persons of the verb <i>have got</i>	six past tense questions with <i>where</i> and <i>did</i> (e.g. <i>Where did you see it?</i> )
five examples of past tense questions with irregular verbs	six examples of sentences with <i>like</i> + <i>-ing</i>	five questions with <i>have got</i> in the 1st and 3rd person	three examples of the present continuous tense in the 1st person and three examples in the 3rd person
five examples of past tense statements with irregular verbs	six examples of sentences with <i>hate</i> + gerund ( <i>-ing</i> verb form)	five examples of <i>there is</i> and <i>there are</i>	the past continuous tense 1st, 2nd and 3rd persons
the use of the present continuous tense	three examples of <i>if...will</i> sentences	three sentences using <i>much</i> and three using <i>many</i>	six examples of the present continuous tense used as the future
the use of the present simple tense	the word order of sentences in the present perfect with <i>just</i>	past tense of the verb <i>to be</i> (all persons)	the negative form of <i>have got</i> for all persons
six examples of the use of the simple present tense	the prepositions: <i>on</i> , <i>over</i> , <i>above</i> , <i>below</i> , <i>beneath</i>	three questions using <i>Is there any?</i> and <i>Are there any?</i>	the negative of the past tense: examples for all persons
the use of the present perfect tense using <i>just</i>	the past tense of the modal verb <i>can</i> (= <i>could</i> )	six questions using <i>whose?</i>	<i>too</i> and <i>enough</i> with adjectives: three examples of each
past participles of the verbs: <i>eat</i> , <i>sleep</i> , <i>get up</i> , <i>go to bed</i>	six sentences illustrating the difference between <i>for</i> , <i>since</i> and <i>ago</i>	the possessive pronouns <i>my</i> , <i>your</i> , <i>his</i> , <i>her</i>	<i>can</i> and <i>can't</i> : all persons
past tense of the verbs: <i>eat</i> , <i>sleep</i> , <i>get up</i> , <i>go to bed</i>	six examples of sentences with <i>he/she can</i>	questions with <i>be</i> (all persons)	six examples of sentences using <i>let's</i>
four examples of comparatives of adjectives with three or more syllables (e.g. <i>interesting</i> → <i>more interesting</i> )	five examples of sentences using the past continuous tense with <i>I</i> and <i>when</i> (e.g. <i>I was -ing when...</i> )	six past tense questions with <i>what</i> and <i>did</i> (e.g. <i>What did you do?</i> )	present perfect tense with <i>since</i> and <i>for</i> : three examples of each