

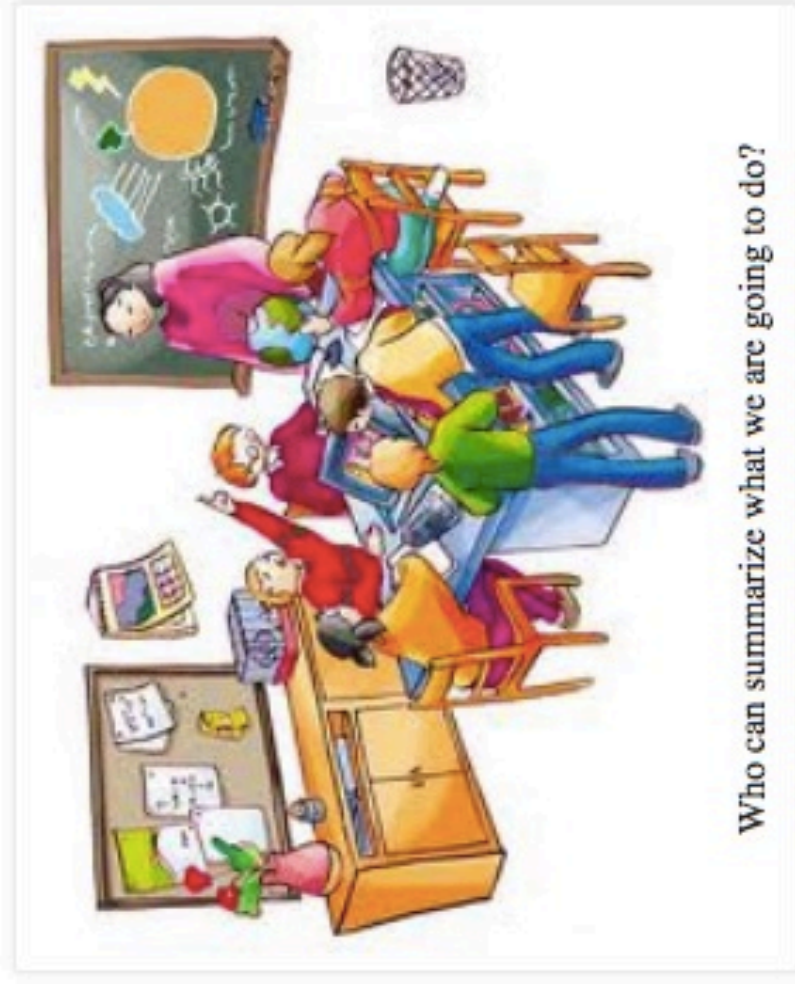
# Clear Instructions in the Classroom

"Speaking is easy, communicating is a miracle," Caleb Gattegno

We've all been there. We all know what happens when the students are clear on what they are to do; we've also experience what happens when students aren't clear on what to do or how to do it.

The previous blog explored **seven steps for giving clear instructions**:

1. **Break things down.**
2. **Explain the activity.**
3. **Create a step by step outline.**
4. **Let students see what the activity looks like.**
5. **Experiment with a student.**
6. **Assess their understandings.**
7. **Repair misunderstandings.**



Who can summarize what we are going to do?