

The Political Dimensions of Language Teaching and the Participatory Approach

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Questions

1. “Do you see English as something helpful in allowing people from around the world to communicate with each other or as something that is potentially a problem – the problem of English taking over the world (qtd. in Larsen-Freeman and Anderson 170)”??
2. Do you think it is important for teachers to know what is going on in the student’s private lives? Should this be omitted during lessons?
3. Should teachers pay attention to what political issues are being addressed in texts/books the students are reading?
4. Should teachers explain to their students which learning strategies they should apply for exams if their learning is not successful?
5. Is it true that students become what teachers believe them to be?
6. Which way is the best to help students who are too shy to talk, or who never put their hands up?