**Points to consider in a diploma lesson:**

* powerful engagement phase
* exact time plan (short end, long end)
* show your command of various teaching methods
* put in the 4 skills
* have a “non-threatening” content consolidation phase
* have a close reading / analysis phase
* have a final plenary discussion round with lots of room for students’ contributions
* have a flexible end
* think about TTT vs. STT (talking times)
* activate every student if possible
* show your cool handling of the media (short passages)
* remember you have two audiences to please:
	+ class, students
	+ observers ---> let the observers see/know what concept is behind your activities

Be absolutely on top of your topic.