

## Harper Lee, *To Kill a Mocking Bird* – Part I

No.	Chap./ page	Plot	Ideas for activities
1	-	-	<ul style="list-style-type: none"> <li>- write the title of the book on the blackboard and read the passage where Atticus explains that it is a sin to kill a Mocking bird.</li> <li>- listen to the song of a Mocking Bird</li> <li>- in groups of 2-3 make predictions what the book is going to be about</li> </ul>
2	ch. 1-4 p. 3-45	<ul style="list-style-type: none"> <li>- Introduction. Arrival of Dill. Children try to get Boo to come out.</li> <li>- Scout starts school: Miss Caroline Fisher. Description of Cunningham family.</li> <li>- Burris Ewell upsets Miss Caroline. Ewells described.</li> <li>- Boo leaves gifts in tree. Dill comes back to Maycomb.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>while reading task</i>: students fill in a table with the description of the most important characters (Atticus, Jem, Scout, Calpurnia, Dill, Boo)</li> <li>- in class students sit together in groups of and discuss their findings -&gt; How do they imagine the characters to be like?</li> <li>- watch the first minutes of the movie (until they meet Dill): How are the characters different then what you imagined them to be?</li> <li>- students should learn to be critical with the narrator (not always reliable)</li> <li>- writing task: write review of the movie, where you compare and contrast the movie with the book</li> <li>- short teacher talk about the Great depression in the USA</li> </ul>
3	ch. 5-8 p. 46-82	<ul style="list-style-type: none"> <li>- Children attempt to send Boo a letter.</li> <li>- Children try to spy on Boo.</li> <li>Boo leaves more gifts. Hole is filled with cement. Tom arrested for alleged rape (November 21st).</li> <li>- Cold winter. Snow in Maycomb. Miss Maudie's house burnt.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>while reading task</i>: students create an epitaph where they describe Boo Radley as precisely as possible</li> <li>- in pairs students collect ideas of what the children's idea of a hero is / what it means to have courage (a link could later be drawn to Atticus or even Boo as a real hero)</li> <li>- teacher definition of the term courage</li> <li>- discuss Boo's position as an outsider -&gt; the Finch's as outsiders</li> <li>- Students write a personal essay about courage and people in their proximity they would term courageous and why.</li> </ul>

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4	ch. 9-11 p. 82-124	<ul style="list-style-type: none"><li>- Atticus agrees to defend Tom Robinson. Scout fights Cousin Francis.</li><li>- Atticus shoots Tim Johnson (a rabid dog).</li><li>- Jem beheads Mrs. Dubose's camellias and has to read to her. She overcomes her morphine addiction and dies.</li></ul>	<ul style="list-style-type: none"><li>- <i>while reading task</i>: the class is divided in 3 groups (Atticus, Jem, Scout), each student prepares passages that show a conflict his/her character had: Who was the conflict with? What was it about? How was it solved?</li><li>- in class students work in groups of three (people who had the same character) and they discuss their findings. Then they discuss, whether their character has learned something and how. They create a poster that shows the development of their character in the novel so far</li></ul>
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