

**Lesson: Straightforward, lesson 4A, p. 36-37** (Unit, Coursebook, pages)**Topic: Present Simple and Adverbs of Frequency, Speaking, Reading** Overall aims: **Correct Use of Present Simple and Adverbs of Frequency (word order)**Class level / profile: pre-intermediate students, 22 pupils

Time	Phase	Aims / content: "WHAT" – "Why this"	Procedure/ Method: "HOW" – "why like this"	Anticipated Problems ---> Proposed Solutions	Materials / Media required
15'	Intro:	Speaking, listening: give students a chance to speak and listen to the lyrics of music.	Background music: <i>All you need is love</i> by the Beatles. Transparency with three quotes of SF, (SF, p. 36). Guiding question: What is love for you?	Philosophical debate about "love" too abstract and complex for pre-int. students. Focus on the quotes instead of students' exp. and the song if necessary.	OHP, CD-Player or mp3 player with speakers
7'	Grammar: present simple tense	Repetition of present simple tense rules and adverbs of frequency, which are generally used with this tense (reading).	Four volunteer readers, who read out the p.s. sentences to the class.	Students might ask grammar questions, which makes	Course book SF
8'	Consolidation of present simple sentences with freq. adv.	Practice the structures by making correct sentences. Word order is important. In ex. 4: implement phrases like "twice a day" into answers.	Grammar exercise 3 (written) & 4 (oral): students work in pairs and discuss their solutions; then they ask questions.	Students might arrange the sentences with false word order: adverbs of f. after the conj. verb not before.	Course book SF
15'	Reading: Questionnaire: Consolidation of present s.	By reading and filling in the questionnaire, the students internalise the structure of present simple, understand word order and internalise phrases like "every day".	Pairwork: Students fill in questionnaire and discuss results referring to the text below ("mostly green, blue, red").	Exercise might not be finished before end of lesson: students finish at home and discuss answers in next lesson.	Course book SF
15'	<b>HW:</b>	Grammar exercise 1: Rearrange the words to make questions. Read Language Reference page.	Written exercise. Repetition of p.s. questions. Reference page gives sss further clues.	No problems.	Course book, sheet of paper.
15'	Next lesson:	Discuss the lyrics of <i>All you need is love</i> in order to learn new vocabulary	Jumble lyrics: sss rearrange; unfamiliar words, maybe sing song w. class. Discuss questionnaire.		Jumbled lyrics of <i>All you need is love</i>