

Lesson Plan XY: NEF 4A

Class: 1cW

Date: 4/11/08

Objectives: to help learners to be able to talk about abilities and talents. This will be done by presenting and practising the use of "can/can't"

Stage	Time	Procedure / Method	Problems / Solutions	Material
1: Introduction	3	T stands in front of class. Says "I can dance." Dances. "I can jump." jumps. "I can whistle." whistles. T-> S "what can you do?" Encourage S to stand up and do something	S don't react. Nobody does anything. -> ask specific S to do something you know (Daniel, can you speak Spanish?"	
2: first use	1	T->S "now tell your partner what you can do" (pair work) T prepares tape		Tape, CD
3: deepening of topic	4	Handout gapped text with lyrics. play Genesis <i>I can't Dance</i> . S fill in gaps	S don't understand. -> play tape second time	handouts
4: checking work	3	read lyrics and give answers to gapped text.		
5: theory	5	go through grammar section on transparency and page 128. T presents and explains.	make sure pupils understand, ask feedback questions	transparency, coursebooks
6: exercise	12	S complete exercise 4A (a+b) p. 129. correct in class on OHP		coursebooks, transparency
7: theory	4	T introduces topic of correct pronunciation. listen to exercise 2, page 40. (track is on same cd as song)		tape, coursebooks
8: exercise	2	substitution drill: T: "I can dance" S: "I can dance" T: "swim" S: "I can swim" T: not speak Spanish S: "I can't speak Spanish" etc.		
9: exercise and strengthening of concept	9	T introduces next exercise: S walk around classroom, asking each other questions and answering each other's questions		
10: recapitulation	2	T recaps today's lesson and gives homework	pupils stop listening. -> make sure homework is written on blackboard.	
TOTAL	45			