

Graded Reader: Itinerary for the Classroom

Text:	Aim	Underlying Theme(s)	Tasks & Procedure	Progress report <i>(to be filled in by teacher at end of each lesson)</i>
Text:	<i>Frankenstein</i> by Mary Shelley		Time scheduled:	8 weeks (2 chapters a week)
	Level 3 (Pre-Intermediate Readers) 1200 Words			one lesson a week
Week	Aim	Underlying Theme(s)	Tasks & Procedure	Progress report <i>(to be filled in by teacher at end of each lesson)</i>
1	To introduce the novel. Stds should discover the joys of reading (literature).	Frankenstein in the media (reception of the novel in society & in film adaptations. What's a 'monster'?)	1. Show film excerpts of adaptations (old & new). Brainstorm impressions / previous knowledge about the novel, Mary Shelley etc. 2. Read first chapter with T as narrator and stds as characters. Discuss & answer questions (p. 61).	Homework:
2	Read/discuss Chapters 2-3.	Frankenstein creates life: man playing 'god'. etc.	1. Have stds provide summaries of the chapters. 2. Launch debate about man playing 'god'.	Homework
3	Read/discuss Chapters 5-6.	Family (identities)/ murder (whodunnit?)/ prejudices	1. Elicit summaries, discuss difficult vocabulary. 2. Activities on pp. 61-62.	Homework
4	Read/discuss Chapters 7-8.	The Monster's story. Different narrators/ points of view.	1. Elicit concept of multiple narrators, different points of view. 2. Stds. tell their version of the monster's story (how do they think it differs from Victor's version etc.)	Homework

