■ Section Reflection

Checking Your Understanding

Use the space provided to write your answers to the questions.

• Tom is a new student in your class who arrived during the fifth week of school. Now you are well under way with lessons, and many of the students have started to form friendships and bonds with one another. What strategies might you use to learn about Tom's interests, to integrate him into the class, and to help him develop relationships with other students?

• Over the past couple of days, three students who typically sit in the back of the room have been talking and goofing off during class. You know that one of the students, Eddie, has had a hard time making friends. You don't want to discourage the friendships that might be developing, but their behavior is distracting the class. What actions might you take? Regina is a new student in your class. You know that she was particularly
close to her last teacher, but whenever you talk with her she seems withdrawn, even though you know she isn't normally shy. How might you deal
with this situation?

Max is usually willing to engage in any class discussion, but this week he isn't
raising his hand and he isn't making eye contact with you. You recall that last
week he gave several incorrect responses, and you may not have responded to
those very well. What might you do to get Max re-engaged in the class?

Lately you have received feedback from colleagues and from students that
when someone is talking with you, you don't seem to be paying attention and
don't seem to care what the other person has to say. What behaviors might
you practice and adopt from those described for "Assertive Connector"?