## CRITICAL THINKING SKILLS

CKI	IICAL	LIIIAL	CING SI	VILLO
1	define fill in the blank list identify	label locate match memorize	name recall spell	state tell underline
Knowledge Identification and recall of information	Who What Where When	? ?	How Describe What is	? ;
2	convert describe explain	interpret paraphrase put in order	restate retell in your own words rewrite	summarize trace translate
Organization and selection of facts and ideas	Re-tell in your own words. What is the main idea of?		What differences exist between? Can you write a brief outline?	
3 Application	apply compute conclude construct	demonstrate determine draw find out	give an example illustrate make operate	show solve state a rule or principle use
Use of facts, rules, and principles	How is an example of? How is related to? Why is significant?		Do you know of another instance where? Could this have happened in?	
4 Analysis	analyze categorize classify compare	contrast debate deduct determine the factors	diagram differentiate dissect distinguish	examine infer specify
Separating a whole into component parts	What are the parts or features of? Classify according to Outline/diagram/web/map		How does compare/contrast with? What evidence can you present for?	
<b>5</b> Synthesis	change combine compose construct create	find an unusual way formulate generate invent originate	predict pretend produce rearrange reconstruct	revise suggest suppose visualize write
Combining ideas to form a new whole	What would you predict/infer from? What ideas can you add to? How would you create/design a new?		reorganize  What solutions would you suggest for?  What might happen if you combined  with?	
6 Evaluation	appraise choose compare conclude	decide defend evaluate give your opinion	judge justify prioritize rank	rate select support value
Developing opinions, judgements,	Do you agree that? What do you think about _ What is most important?	Explain.	Prioritize according How would you decide ab What criteria would you u	out?