

LESSON PLAN

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Textbook: *The New English File, Elementary* – Unit 6D “When a man is tired of London...”

Subsidiary material: Transparencies of the queen’s guards and the queen herself
Internet page for homework: <http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/simcon1.htm>

Length of class: 45 min

Lesson Aims:

Main: Students will be able to explain the uses of the *present simple* and *present continuous* and apply them correctly.

Subsidiary: Students will be able to recognise famous tourist attractions in London.
Students get more confident with descriptions, repeat colour terms and items of clothing.

Time	Activity	Aim	Interaction	Material
5'	Introduction: 1. How could the sentence “When a man is tired of London...” finish? 2. Exercise 1a: What can you see? - What can you see? - Who has been there? - Which two would you like to go? (vote of hands)	engage students, awake their interest	T-S	Textbook: Title 6D Pictures in textbook
15'	Listening: 1. first listening: Cover text and number 1-4 2. students fill in gaps 3. compare with a partner 4. listen again and check	train listening skills give students the possibility to see how well they can use the tenses already	individually individually S-S	CD, without text dialogues Ivan – Eva

7'	<p>Grammar elicitation:</p> <ol style="list-style-type: none"> 1. What's the difference between the two tenses? (If necessary, take out examples) 2. read grammar bank and enrich it in class: Point out "usually" vs. "now", ask for more adverbs of frequency 3. Have students ask each other a few questions on their clothing (in general and now) 	students discover grammar	T-S S-S	(blackboard) p. 132
10'	<p>Study and apply:</p> <ol style="list-style-type: none"> 1. written exercise 6D, p. 133, students fill in the correct tenses 2. correction in class 	Consolidate grammar	individually	textbook exercise
1'	<p>Give homework:</p> <p>exercises on the Internet (students check solutions themselves, teacher may check a few in the next class)</p>		individually	Internet page (on a slip of paper)
7'	<p>Speaking exercise:</p> <ol style="list-style-type: none"> 1. Guessing game: 3 or 4 students describe each other's clothing: "<i>I can see</i> someone who is wearing a blue jumper"... and red shoes" (Lea) – "I know someone who never wears skirts. ... This person is also wearing a green shirt". (Tom) 2. The Queen and her guard: What can you see? Who are these people? Where are they? What are they wearing? 	Activate: students practice describing people, using the "present simple" and the "present continuous"	T-S	transparencies



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http://img.stern.de/content/56/63/566376/queen500_500.jpg



<http://p.vtourist.com/937863-Watching-The-Nutcracker-At-Buckingham-Palace-Buckingham-Palace.jpg>

Useful vocabulary:

A green feather hat,

Changing the Guard at Buckingham Palace, food guard, uniform of red tunics, bearskin hats